English Division Meeting
Thursday, February 28, 2014
1:00 PM – 2:00 PM
7-130

Attendees:

I. The sharing of news (conferences, presentations, publications, etc.):

- The colleagues of Shari Koopmann congratulated her on the 2015 publication of a mystery novel that she wrote.

- Two, possibly three, tenure-track English positions will be available: Linda Neal’s, Thera Woodard’s, and one belonging to someone who might be transferring to the Lake Nona campus. In addition, an eight-month position is being transferred from the Reading division.

II. Introduction of new colleagues:

- Faculty welcomed Angie Jacobs, who was recently hired into a four-month position.

III. Security follow-up discussion:

A. Ideas to consider:

- Regarding a question raised in the adjunct meeting about appointing a student to help in a moment of crisis, faculty should mentally choose a student or students who might best fit the job. In addition, instructors should be aware of the best evacuation route to take should a situation arise.

B. Faculty Classroom Behavior Guidelines:

- The Security Department has posted on its Web site guidelines for how faculty should respond to different types of disruptive behavior in the classroom. As a general rule, however, all incidents should be documented.
IV. Changes to Developmental Writing II and their potential impact on Freshman Composition I:

- Starting in August, developmental courses will no longer require lab fees; however, Gordon Rule courses may start requiring these fees instead.

- Students who have graduated from Florida public schools after 2003 as well as active military members will no longer be required to take the PERT while out-of-state and homeschooled students and those who graduated from private schools or received their GED will be required to take the PERT.

- Potential diagnostic assessment strategies for students who likely will not be able to pass ENC 1101 because they are still basic writers were discussed.

- Potential diagnostic evaluation in the New Student Experience Class was also discussed.

- Potential online assignment so that students can see where their writing stands in relation to others in the class was discussed as well.

- Potential grammar and punctuation diagnostic, which would grade itself in Blackboard, was discussed.

- Special one-credit-hour supplemental class that would begin the week after for students in ENC 1101 was discussed.

- The subject of required labs was discussed. Essentially, students can test out of sections of labs but have to pass those failed in order to pass the class.

V. General announcements:

A. Post-Assessment Meeting (John Hughes):
- No new updates.

B. Textbooks (Zach Hyde):
- Five books will be placed in the department office for consideration in the next few weeks. In addition, ENC1102 faculty are creating a custom open-source e-text. A survey seeking input will be sent out in about a week. Faculty members not using textbooks should send their No-Textbook forms to the Textbook Committee for review.

VI. Updates:

A. Library:
- An announcement was made that a library room once reserved for orientations has now been scheduled to have technology classes. English faculty were urged to contact their dean so that she can forward comments, concerns, issues, etc. to the appropriate individuals.
B. **Any other updates:**

- The Communications Center will now open at 9:00 am to help spread tutors over times when the most students are coming in.

- The Creative Writing Team will be announcing upcoming visiting authors soon.

Next meeting: Thursday, March 27, 2014, in 7-130 from 1:00 pm to 2:00 pm